

Webropol/QuestBack –questionnaire

- Norwegian results are carried out by QuestBack
- These analyses are limited to a simple description of each question

Shortly trends in the material are:

- Bullying seems to grow
- Time used on PC – Internet is more than in 2005.

Webropol/QuestBack –questionnaire

How to use the results of the questionnaire?:

- Make more comprehensive analysis of the national materiale;
 - Cross tabulation
 - Factor analysis
 - Path analysis
 - Carry out significant calculations

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How to use the results of the questionnaire?:

- Compare results cross border
- What kind of trends are there in the material in different countries?
- What are similarities and differences?
- Compare results with national and international reference material and publications
- What conclusions are possible to make?

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How to use the results of the questionnaire?:

- Present the results in pilot schools
- The materials are suitable to start discussions on:
 - Class level
 - School level
 - Home – school cooperation
 - Municipality level

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- The results are in this sense a contribution to empowering the pilot schools, municipalities etc....
- This form of feedback to the schools attend the idea of local actors as co - researchers and the idea of action research

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NB: the reporting is not complete without analyses of interviewes made with parents, teachers, experts etc...

*In Norway this work have started ,
but not finished.*

Plan for Activitys, spring 2013, Norway

- Common Conference in Lulea February 6. – 7.
- Project partners discuss and confirm the state of the project and discuss analyzing of questionnaire and interweaves.
- Discuss publishing and further plans.

Plan for Activitys, spring 2013, Norway

- Present results from the questionnaire in the pilot schools
- Participate in conferences with the teachers and in meetings with parents
- Evaluate;
 - New knowledge
 - New proficiency
 - New attitudes
- Consequences for the school practices.

Plan for Activitys, spring 2013, Norway

- Continue analysis of data
- Prepare reporting of the project on web-sites and paper editions

The questions are;

- How to use the results as a guide for healtepromotion;
 - Psychosocial well-beeing
 - Physical activity
 - Time on Internett etc.....

Plan for Activitys, spring 2013, Norway

Some observations indicates that it seems to be a triangle between:

- Many hours on Internet
- Bad nutrition
- Lack of physical activity

Plan for Activitys, spring 2013, Norway

- At the moment we do not know whether or not this statement will be confirmed in our material, but if so it might have conequnceses for;
 - Physical health
 - Psychosocial well-beeing
 - School work etc.....

Plan for Activitys, spring 2013, Norway

According to the common project plan is Finnmark University College

responsible for preparing a common workshop with the theme:

«Challenges to use social media in health promotion».(item 4.2 in the Application)

This work will start in the spring 2013.

Plan for Activitys, autumn 2013, Norway

- Follow up analyses of the data
- Follow up presentations in the pilot schools
- Work on publications
- Peer referee on texts and manuscripts
- Plan for the common workshop in ACInNet:
 - ***«Challenges to use social media in health promotion».***

Which will take place in Alta.