

What is

CONVENTUS

Learning system for cooperatives?

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Basic info on the project



- Financed by Lifelong Learning Programme (LLP), Grundtvig Multilateral
 Project, e.g. project is supported by the EU general directorate for Education
 and Culture in the form of the Education, Audiovisual and Culture Executive
 Agency.
- Budget of the project is 399.023 euros
- Implementation time 1st November 2011 31st October 2013
- Partners:

Kemi-Tornio University of Applied Sciences (Finland)

Coompanion Co-operative Development Agency of Skaraborg (Sweden)

Trentino Federation of Cooperation (Italy)

National Cooperative Council - Cooperative Research Institute,

Spółdzielczy Instytut Badawczy (Poland)

Bifrost University (Iceland)

Osuustoiminnan kehittäjät Coop Finland ry (Finland)





Background & Objective



- Based on previous experience in the training of cooperative members, during a Leonardo project, SKILLS. In that project it became obvious that people working in cooperatives would benefit from learning from each other and that ICT (eLearning) is a good tool for community learning.
- Adult people prefer eLearning as it is not tied to time or place, but also that face-to-face meetings can be of great importance to support the learning process → the combination of study visits with e-meetings and online project environments in the project.





Background & Objective



- The objective of the Conventus project: create greater understanding and knowledge of the situation of the cooperatives in Europe among the co-operators themselves, so as to
- Strengthen their self-esteem and cooperative identity and entrepreneurial skills, updating the cooperative competences
 → assure a better match with labor market needs, contributing to new job creation and addressing the changes in society.
- As a tool for this, an innovative learning model for cooperatives
 → a combination of face-to-face learning and using of eLearning tools and social media.





Process (Work packages)



Core activities

- Gap analysis (WP2) *)
 - Identification & comparation of situation in different countries
 - Curriculum plan
- Development (WP3) & piloting (WP4) *) of the learning system with different actors (partners, coops, business advisors, students...)
 - OpenMoodle *)
 - Common material in English
 - National learning materials
 - Group process tools *)
- Exchange of best practices (WP4) *)
 - Study visits in Italy, Sweden, Poland and Finland

Supporting effective implementation & valorisation of the results

- Management: reports, meetings
- Dissemination: involvement of different target groups, informing wider audience
- Evaluation of activities
- Exploitation: sustainability of the project *)





Learning system



Curriculum plan can be summarized as following:

- Focus on practical skills training and group processes
- Limited number of sub-divisions, and focus on general part and especially nature of cooperatives
- Relevant SKILLS project outcomes validation
- The system consists of 5 modules:
 - The history, ideology and status of the cooperative movement
 - Being a cooperative member
 - Establishing cooperative
 - Managing cooperative
 - Horizontal module, complementing the other modules, identifying development needs of cooperatives and providing tools for group processes among other things.



Picture from project meeting in Falköping, Sweden. The testing of the learning material in Moodle was partly led via an iLinc internet connection with project personnel located in Tornio, Finland.

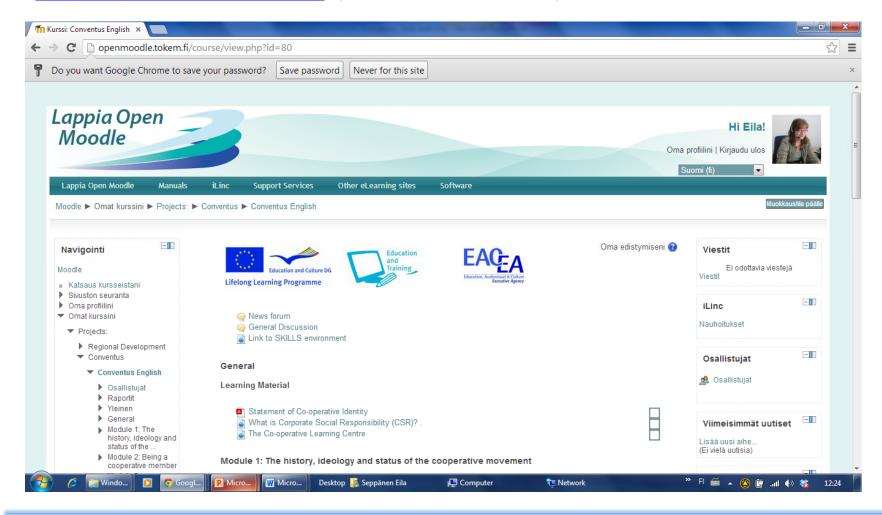




Learning system/ learning material, forums...



http://openmoodle.tokem.fi/ (identification needed)







Learning system/ pilots, study visits, public material, links...



http://conventuscoop.eu/









Next steps?







Thank you!



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