

## KATOS hanke

10 op:n syventävät opinnot. 1.opintojakso – Kansainväliset rahoitusinstrumentit ja niiden hyödyntäminen aluekehittämisessä ja kansainvälistymisessä 1 op; 8.6.2021 (Miten luen hakukuulutuksen) ja 15.6.2021 (Miten teen hakemuksen) asiantuntijaseminaarit

**Miten luen hakukuulutuksen ja suunnittelen haun teknisen toteutuksen: A method to screen and plan EU proposal planning; interpreting an call from technical perspective (content expertise required)**

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**CALL: CERV -21 [Call for proposals to protect and promote the rights of the child \(CERV-2021-CHILD\)](#)**

[Funding and tenders portal link](#)

**Programme:** Citizens, Equality, Rights and Values Programme (CERV), aims to protect and promote Union rights and values as enshrined in the EU Treaties and the Charter of Fundamental Rights. It will contribute to sustain and further develop open, rights-based, democratic, equal and inclusive societies based on the rule of law. For more information, please see the [Citizens, Equality, Rights and Values programme website](#). This programme forms part of a new Justice, Rights and Values Fund together with the [Justice programme](#).

**Deadline:** 07 September 2021 17:00:00 Brussels time

**On-line manual (F&T portaali):** <https://webgate.ec.europa.eu/funding-tenders-opportunities/display/OM/Online+Manual>

**Work Programme:**

[https://ec.europa.eu/info/sites/default/files/1\\_en\\_annexe\\_acte\\_autonome\\_part1\\_v8.pdf](https://ec.europa.eu/info/sites/default/files/1_en_annexe_acte_autonome_part1_v8.pdf)

**EU policies and their objectives:** [Justice and Consumers Funding, Tenders | European Commission \(europa.eu\)](#)

**Regulation:**

<https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=uriserv%3AOJ.L .2021.156.01.0001.01.ENG&toc=OJ%3AL%3A2021%3A156%3ATOC>

[https://ec.europa.eu/info/funding-tenders/opportunities/docs/2021-2027/common/guidance/aga\\_en.pdf](https://ec.europa.eu/info/funding-tenders/opportunities/docs/2021-2027/common/guidance/aga_en.pdf)

**European Commission Policy priorities** (The six policy priorities of the von der Leyen Commission):

[https://www.europarl.europa.eu/RegData/etudes/IDAN/2021/690584/EPRS\\_IDA\(2021\)690584\\_EN.pdf](https://www.europarl.europa.eu/RegData/etudes/IDAN/2021/690584/EPRS_IDA(2021)690584_EN.pdf)

[The European Commission's priorities | European Commission \(europa.eu\)](#)

[https://ec.europa.eu/info/strategy\\_en](https://ec.europa.eu/info/strategy_en)



## Scope (actions):

There is a wealth of research on the impact of the Covid-19 pandemic on children, many of which included voices of children on the matter. Children reported suffering from social isolation, limited possibilities to interact with peers and participate in activities. The results of such research pointed to the fact that children themselves were very rarely or not at all consulted on the measures related to the coronavirus that had a direct impact on children's lives. The situation is even worse if we look at the implementation of such measures (restriction in unsupervised movement after certain hours, online schooling, closure of after school activities, etc.).

The objective of the call is to establish, improve and provide an adequate framework for new and existing mechanisms of child participation at local level. In the establishment, improvement and provision of that framework gender-balanced and age-diversified representation of children should be ensured. Furthermore, the call aims to design concrete actions and activities that will reply to children's needs in time of the pandemic and emergency.

**In particular, the call aims at (1) including children in the decision making process about responses to the pandemic measures; (2) identifying, in cooperation with children, what activities and services have been mostly affected and (3) involving children in creating mechanisms to support their needs in order to overcome the negative impact of the Covid-19 pandemic.**

*For example children may identify that the cancellation of the summer camp or school trip has a big negative impact on them and they could propose another way of spending time, which is in line with the local safety measures. Another situation **may** be the need to adapt public services of a municipality to protect children's health, safety and integrity in situations of vulnerability which stems from lockdowns and school closures. Measure **may** also include, as an example, reshaping after-school activities. The actions **may** include setting up or building capacity for support centres at schools, updates of existing support services, peer support groups, etc.*

**Consultations with children may** take the form of focus groups on the impact, online surveys, school discussions, meetings of a local child council that would lead to developing public policies together with children in different sectors, e.g. public sector, education, health sector etc

The design and implementation of actions **should** be done in cooperation with children, to make sure that the action is well tailored and replies to children's needs. All actions and activities, both at design, consultation and implementation phase, **shall** ensure that actions are adequate, to the age and gender specific needs of children.

**It is strongly encouraged to involve a public authority, including regional and local authorities, to actively participate in the projects.** This requirement will be assessed under award criterion "Quality" of the proposed action.

Applying organisations are encouraged to use, disseminate and build on already existing materials (e.g tools, projects' deliverables, handbooks, research, studies, mapping exercises, reports, etc)..

→ Each project should result in a concrete new or adapted action that would derive directly from consultations with children and involve them in the implementation.

SCOPE of Activities in project	Concept, research question and setting/approach	who/how/WP?
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	<b>definitions/consortium and Expected outcome (→ to impact)</b>	
evaluating lessons learned from Covid-19 situation in the context of its impact on children's rights, providing recommendation for mainstreaming rights of the child and putting children's rights and needs at the centre of policy responses in emergency situations at national and/or local level and taking gender-specific aspects into account;		
Surveys, consultations, focus groups and other type of online and offline (if possible) meetings ensuring that children to participate in the assessment of the impact of the pandemic		
Analysis of the input received from children,		
Development of new projects, initiatives for children that takes into account the needs and opinions of children expressed during the consultations		
Capacity building, training activities, information campaigns for relevant local authorities and increasing their awareness about children's rights and needs,		
In cooperation with children, designing, establishing and/or strengthening protocols and mechanisms providing support to children mostly affected by the Covid-19 situation;		

### **Consortium eligibility:**

#### Consortium composition

Proposals must be submitted by a consortium of at least 2 organisations (beneficiaries; not affiliated entities)

#### Eligible activities

Eligible activities are the ones set out in section 2 above.

Projects must comply with EU policy interests and priorities (*such as environment, social, security, industrial and trade policy, etc*). Financial support to third parties is not allowed.

#### Geographic location (target countries)

Proposals must relate to activities taking place in the eligible countries (*see above*).

#### Duration

Projects should normally range between 12 and 24 months (extensions are possible, if duly justified and through an amendment).

**Ethics and EU values → Minors, challenged and vulnerable groups**

Projects must comply with:

- ethical principles
- EU values based on Article 2 of the Treaty on the European Union and Article 21 of the EU Charter of Fundamental Rights and
- other applicable EU, international and national law (including the General Data...

**Division of work and expertise: Initial Work Packages**

WP and main tasks	Objective	Output/result	Lead/partners	Exploitation and Impact

**Timeliness: GANTT** [https://en.wikipedia.org/wiki/Gantt\\_chart](https://en.wikipedia.org/wiki/Gantt_chart)

**Interaction and causality: PERT;** to demonstrate a credible timely execution of outputs and their relations: [https://en.wikipedia.org/wiki/Program\\_evaluation\\_and\\_review\\_technique](https://en.wikipedia.org/wiki/Program_evaluation_and_review_technique)

**IMPACT:**

The action will contribute to: **call expected Impacts: call text**

For each project objective-outcome/Work Package:

	Action outputs/impact targets	immediate	during project	after project ends	long term
<b>Target Group/important to or main user of output/result</b>					
project partners					
partners own community					
Consortium					
targeted stakeholders					

other stakeholders					
scientific community					
EU/work programme and related policies					
Global					
UN SDG's	10, 11, 16, 1-6				

### Methods/measure to maximise impact and exploitation of outputs:

Dissemination (& communication) actions: WP outputs, methods and data (different forms/levels) during the project (peers and consortium), academia, **during the project**

Exploitation (communication) of results and outputs: **(Exploitation plan; patent and licensing and not patentable, including Protection and re-use - innovation and data management and IPRs : during and after the project**

Communication activities: **During the project incl. stakeholders**

Dissemination & communication: targets, tools and venues are: **during the project**

	Dissemination	Exploitation	Communication
<b>Definition</b>	<b>Regulation HE</b> public disclosure of the results by any appropriate means ... including by scientific publications in any medium	<b>Regulation HE</b> <ul style="list-style-type: none"> <li>Further research &amp; Innovation activities or</li> <li>Developing or creating and marketing a product or process or</li> <li>Creating and providing a service or</li> <li>Standardisation activities</li> </ul>	<b>MGA (to be confirmed)</b> <i>The beneficiaries must promote the action and its results, by providing targeted information to multiple audiences (including the media and the public) in a strategic and effective manner</i>
<b>Focus</b>	Results	Results	Project + Results
<b>Aim</b>	Creates Knowledge Base	Enables uptake and use	Promotes - Informs
<b>Targeting</b>	Those pushing for new understanding	Those using the results for new endeavours	Those who will benefit to know
<b>When</b>	During and after	During and after	During

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Table x.x a: Quantitative indicators to measure impact

Indicator description	Work Package	Target value	Measurement (project deliverables reference)



