



Implementation and processing of course feedback – teacher's instructions

University of Lapland 19.8.2026



Feedback process in the implementation of a course – teacher's instructions

1. Go to Peppi → Implementations → My Implementations page

Select the implementation of the course > from the Teaching information: "Content scheduling" field: Add a description of how and when feedback will be collected and processed.

2. Go to Peppi → Study feedback → My study feedback page

You can see the feedback forms for your own courses. Select the course implementation (upcoming/active) to edit the feedback form. You can edit the validity period of the feedback form and add questions from the question battery

3. Get the survey link for the feedback form from Peppi for Moodle

Click on the link icon and copy the URL of the survey.

4. Export the link to Moodle in the "Give study feedback" box

Open Moodle and turn on Edit mode. Add or edit the text box. Paste the copied link behind the text "Give course feedback".

5. View the feedback report and give feedback

Click to open the report. View answers. Write your counter-feedback in the field provided.

6. Inform students about the completion of the counter-feedback

There is no automatic notification of the post.
Inform students: in the **Moodle workspace** or by **email**. This will ensure the relevance of the feedback and encourage people to give feedback in the future.

Centralizing course feedback in Peppi

Enable

- comprehensive and comparable feedback reporting.
- anonymous feedback to the student.

Supports

- the student's active role in reflecting on learning.
- development and quality assurance of education.

Ensure

- the availability of a feedback channel for each course.
- the systematic use of counter-feedback functions.
- a secure way of storing feedback data.

Peppi: Implementations and Course Feedback views

FRONTPAGE

PROGRAMMES

IMPLEMENTATIONS

ASSESSMENT

RESOURCE AND PLANNING

STUDY GUIDE

COURSE FEEDBACK

EN

Move to implementation...

Published

TESTIOPINTOV25B-3003 TESTIOPINTOV25B 0 - 0 cr

Groups

Study unit information

Basic information of implementation

Suggestions for time and location

Teaching groups

Quota groups

Responsibilities and fields of study

Resources

Students

Enrollments

Assessments

Realization parts

Learning environments

Reporting

Questions

Automatic messages

Edit

Copy implementation plan

Download/print implementation plan

Choose print

Download PDF

Download RTF

Implementation information

Name	TESTIOPINTOV25B	Alternative targets of study attainment
Credits (min-max) credits	0 - 0	Tags
Type		Subject
Education programme		Office
Study path		Study attainment language(s)
Teaching language(s)	English	Curriculum
Groups		Virtual environment (cr)
R&D proportion (cr)	0	Spots (min-max)
Offering		Accomplishment type detail
Education Institutions	University of Lapland	Study attainment location
Opintojen viennin rajoitukset		
Type of study attainment location		

COURSE FEEDBACK

In the Course feedback view, you can view and edit surveys.

IMPLEMENTATIONS

Students workload

Content scheduling

ON SITE

The final feedback of the course is collected centrally through the PEPPi system at the end of the course before the grades are confirmed. Students will be given time to give feedback in contact teaching. The key results of the feedback are discussed in a feedback discussion with the student group at the end of the course or at the last meeting. The teacher gives a feedback summary that supports learning in the form of response to feedback and documents it through the PEPPi system. It can deal with e.g. key strengths and areas for development arising from the feedback, and to provide students with feedback that supports learning and the progress of their studies.

Further information for students

Comment

You can see examples of text descriptions for collecting and processing feedback on the next page.

Templates for course feedback descriptions

Here you can copy the text templates related to the collection and processing of feedback, which you can edit to suit your own course implementations.

PEPPI: Implementations → My implementations → Teaching → Content sequencing field with example text descriptions based on teaching profiles.

ON SITE - Teaching Profile

The final feedback of the course is collected centrally through the PEPPI system at the end of the course before the grades are confirmed. Students will be given time to give feedback in contact teaching.

The key results of the feedback are discussed in a feedback discussion with the student group at the end of the course or at the last meeting.

HYBRID - Teaching Profile

The final feedback of the course is collected centrally through the PEPPI system at the end of the course before the grades are confirmed. Students will be given the opportunity to give feedback either in connection with contact or distance teaching or independently according to a schedule.

The key results of the feedback will be discussed with the student group at the last meeting of the course or after it in a separately agreed manner, either as a face-to-face or remote implementation or by using a digital learning platform.

REMOTE - Teaching Profile

The final feedback of the course is collected centrally through the PEPPI system at the end of the course before the grade is confirmed.

The key results of the feedback are discussed with the student group in a separate real-time online meeting or, alternatively, shared in the learning environment as a written feedback summary that supports learning.

A common example of feedback processing across teaching profiles

The teacher gives a feedback summary that supports learning in the form of response to feedback and documents it through the PEPPI system. It can deal with e.g. key strengths and areas for development arising from the feedback, and to provide students with feedback that supports learning and the progress of their studies.

Course feedback - My feedback on studies

The final feedback form for the implementation of the course is automatically displayed 31 days before the start of the implementation, after which it can be edited by the teacher.

Select the implementation for which you want to display queries.

The screenshot shows the 'My feedback on studies' page. At the top, there's a navigation bar with 'COURSE FEEDBACK' highlighted. Below it, tabs for 'STUDY FEEDBACK', 'SUMMARY REPORT', and 'IMPLEMENTATIONS FOR WHICH NO FEEDBACK IS COLLECTED' are visible. The main content area has a 'Filter view' section with several dropdown menus: 'Implementations' (selected with 'TESTIOPINTOV25B-3003 TESTIOPINTOV25B'), 'Degree programmes', 'Group of implementations', and 'Course units'. To the right of these are 'DATE RANGE' (01.08.2025 – 31.07.2026), 'SORT BY' (Alphabetical (default)), and a 'Show implementation groups first' checkbox. Below the filters is a table of feedback forms. The first row is 'FINAL FEEDBACK' for the period 24.07.2026 – 07.08.2026. The second row is 'MID TERM FEEDBACK' for 11.05.2026 – 25.05.2026. The third row is 'CONTINUOUS FEEDBACK' for 17.11.2025 – 31.07.2026. A callout box points to the 'Implementations' dropdown, another points to the 'Show implementation groups first' checkbox, and a third points to the table of feedback forms. A fourth callout points to a set of icons (plus, minus, edit, delete) in the bottom right corner of the table.

Feedback Form	Period	Status	Start Date	End Date
FINAL FEEDBACK	24.07.2026 – 07.08.2026	0 / 2	Activates 24.07.2026	
MID TERM FEEDBACK	11.05.2026 – 25.05.2026	0 / 2	Active 11.05.2026	25.05.2026
CONTINUOUS FEEDBACK	17.11.2025 – 31.07.2026	0 / 2	Active 17.11.2025	31.07.2026

Based on the selection, queries related to the implementation in question will be displayed.

Here you can edit the questionnaire and view the survey results report.

You can see the functions of the icons in the feedback form on the next page.

Course feedback - My feedback on studies



Editing the feedback form when the feedback period has not yet started.



Activating the feedback form, i.e. starting the feedback period from now on.



Reviewing the feedback form if it is no longer possible to edit the form (the feedback period has begun).



Responding to feedback is possible. Give students a response to the feedback. In this context, it is possible to review the answers given.



A response to the feedback has been given or the deadline for giving it has expired. You can view a report that shows the feedback given for the implementation.

Teacher's Moodle view - Moodle status editing

Dashboard

My Media

Study Feedback

Edit mode

Elisan testiopinto - TESTI2-3003 / General / TESTIOPINTOV25B-3003

PAGE

TESTIOPINTOV25B-3003

Page

Settings

More

+ Add a block

Mark as done

testi-sivu aktiviteettien seurantaa varten

Last modified: Friday, 14 November 2025, 8:57 AM

Announcements

Jump to activity

+ Add a block

Opintojaksopalaute

Opiskelijat,

Tämän opintojakson palaute kerätään palautelomakkeella, joka löytyy täältä. Kävisittekö antamassa palautetta viimeistään xx.xx.xxxx. Palaute käsitellään yhdessä opiskelijaryhmän kanssa opintojakson xx kerralla tai täällä Moodlessa. Laadin myös vastapalautteen koko ryhmälle xxxx. aikana, jonka pääset lukemaan omalta Pepin opintojaksopalaute-sivulta.

+ Add a block

Anna palautetta opintojaksosta

Hei opiskelija,

Opintojakson toteutuksessa yksi keskeinen osa on opintojaksopalautteen antaminen. Pääset antamaan palautetta tästä: Anna opintojaksopalaute

Voit katsoa Pepin opintojakson kuvastusta, miten palautetta käsitellään aikana.

Opintojaksopalautteen valmistuttua, opettaja vastaa koko opiskelijaryhmälle. Vastapalaute on palautesivulla.

Vastapalaute opintojaksopalauteeseen

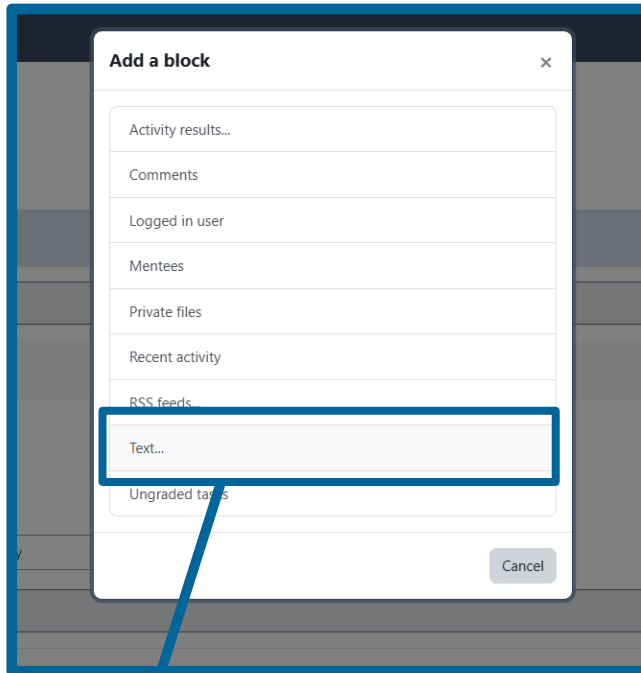
Hei opettaja,

Pääset vastaamaan opiskelijaryhmälle opintojaksopalauteeseen tästä: Vastapalaute opiskelijoille

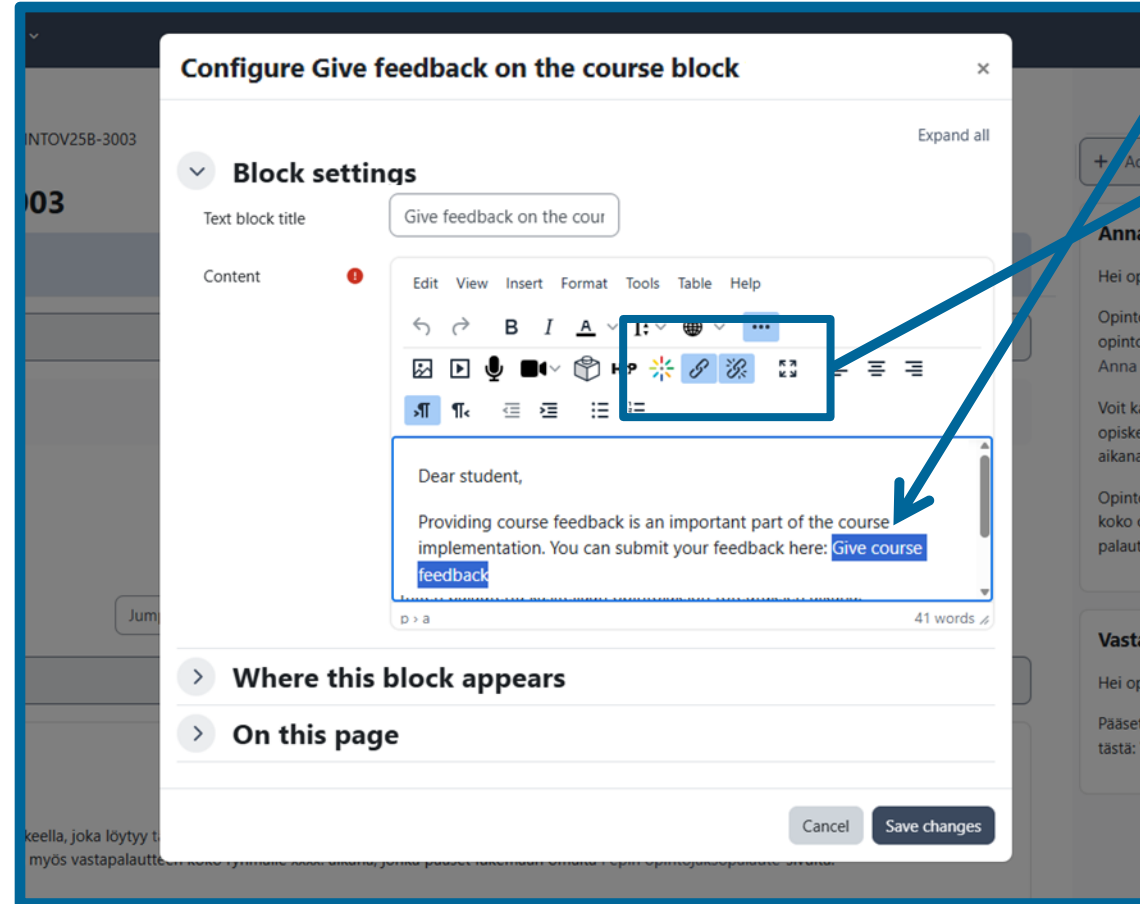
Edit mode

You can add a text bar that is visible to the student on the right side of the page.

Create a text box and layout text in Moodle



Select Text to add a text box to the page.

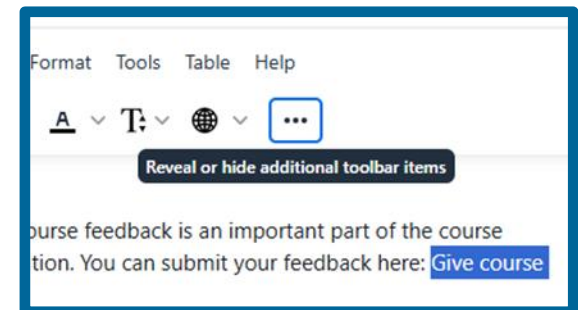


Paint the text you want to add a link to.

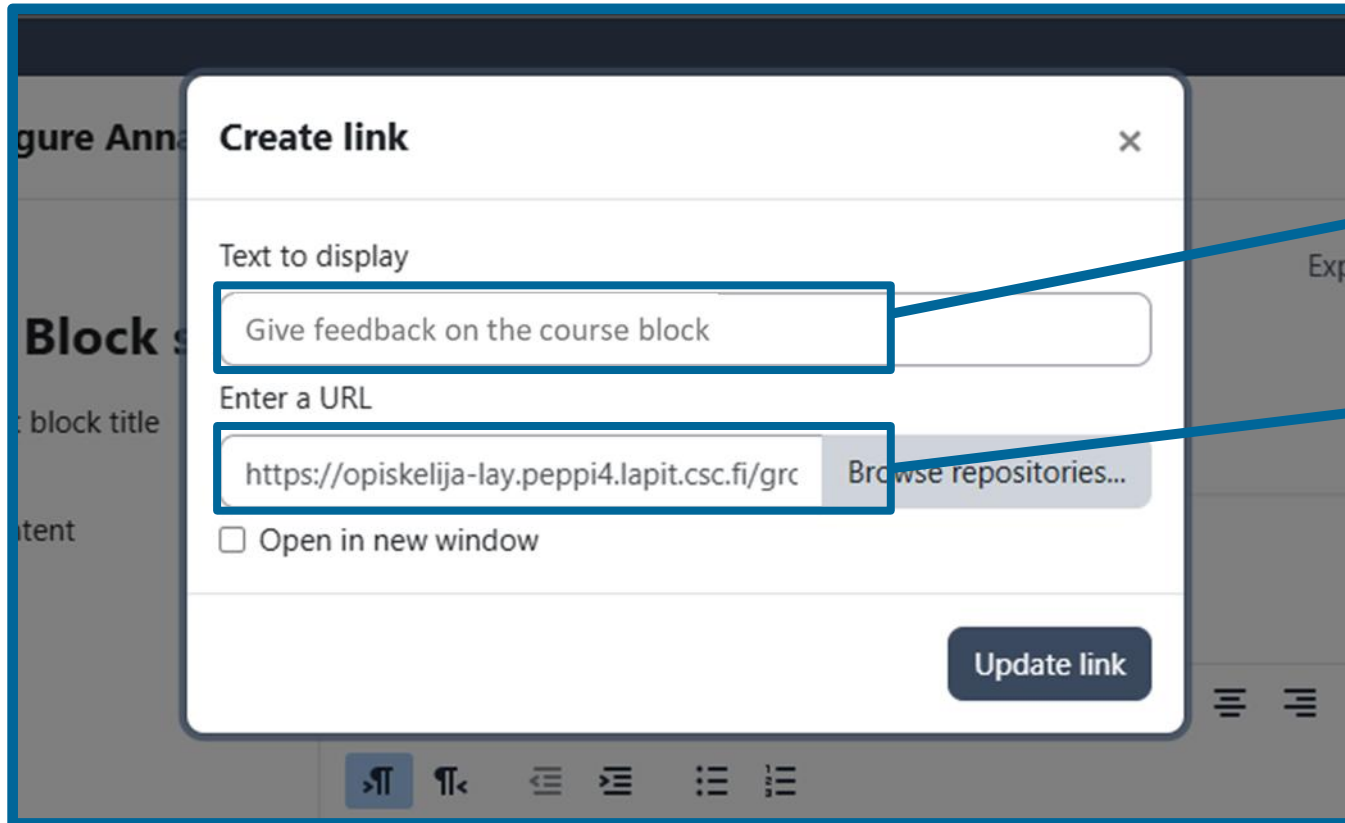
Select the Hyperlink tool.



If you don't see the link tool, open it from the three-dot icon.



Adding a link in Moodle



The screenshot shows the 'Create link' dialog box in Moodle. It has a title bar with a close button (X). The dialog contains three main sections: 'Text to display' with a text input field containing 'Give feedback on the course block'; 'Enter a URL' with a text input field containing 'https://opiskelija-lay.peppi4.lapit.csc.fi/grc' and a 'Browse repositories...' button; and a checkbox labeled 'Open in new window' which is currently unchecked. At the bottom right is an 'Update link' button. Three blue lines with rectangular endpoints point from the text boxes on the right to the corresponding input fields in the dialog.

Create link [X]

Text to display

Give feedback on the course block

Enter a URL

https://opiskelija-lay.peppi4.lapit.csc.fi/grc Browse repositories...

☐ Open in new window

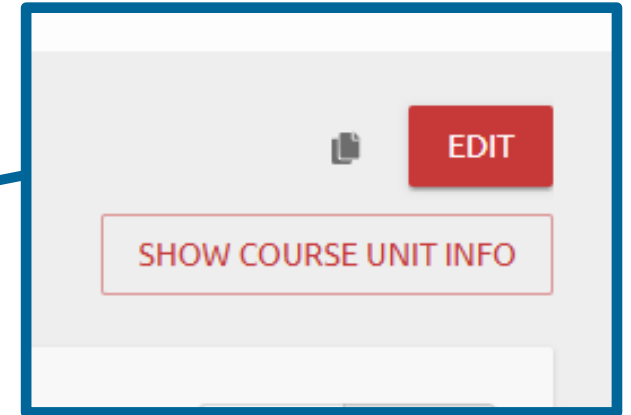
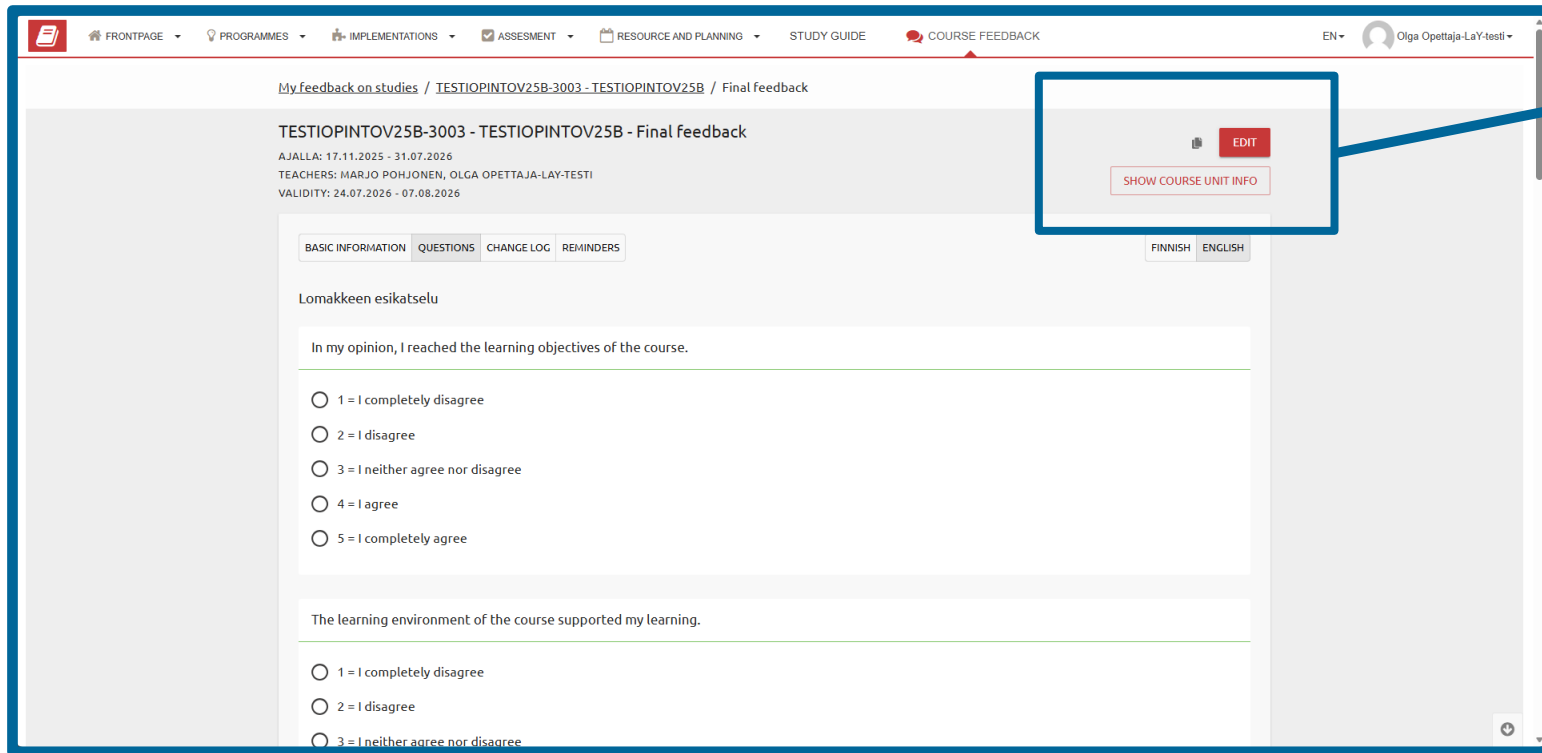
Update link

Define how the text of the link will look in the text box (e.g. Give course feedback).

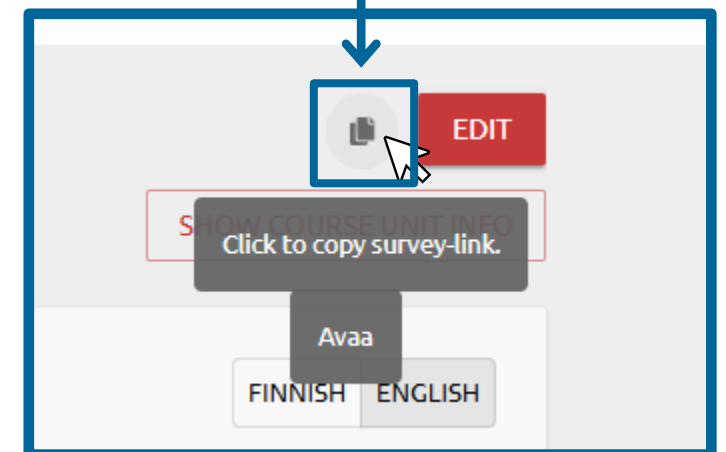
Paste the survey URL link into the field provided.

The link works for registered students for the course for the validity period of the feedback form. Note! The link does not work with teacher user rights.

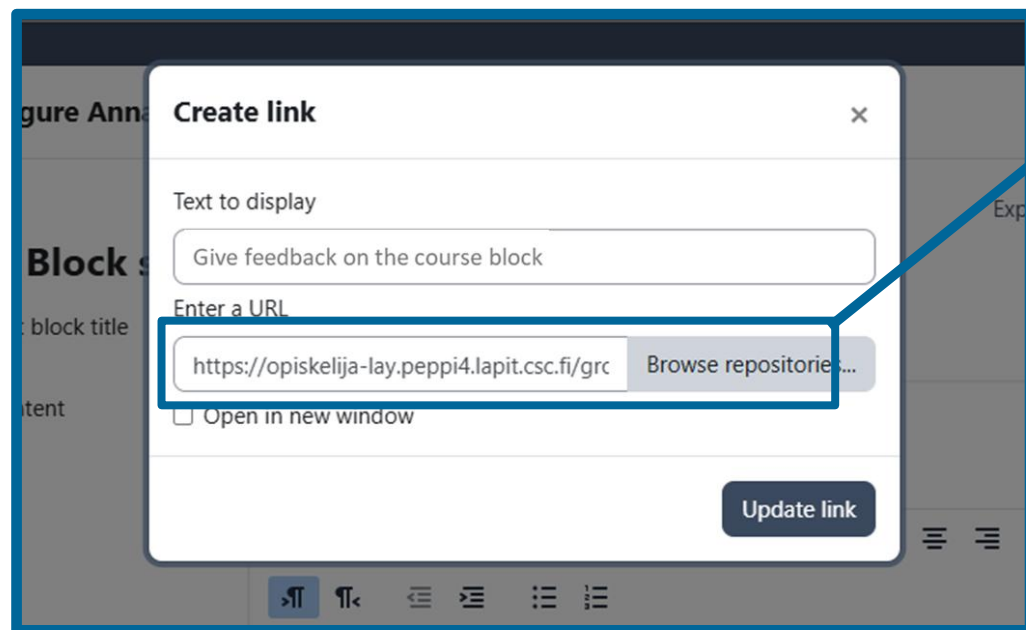
Retrieving the survey link from Peppi



You can get the survey link by clicking the link icon in Peppi.



Adding the link to Moodle and student's view



Create link

Text to display

Give feedback on the course block

Enter a URL

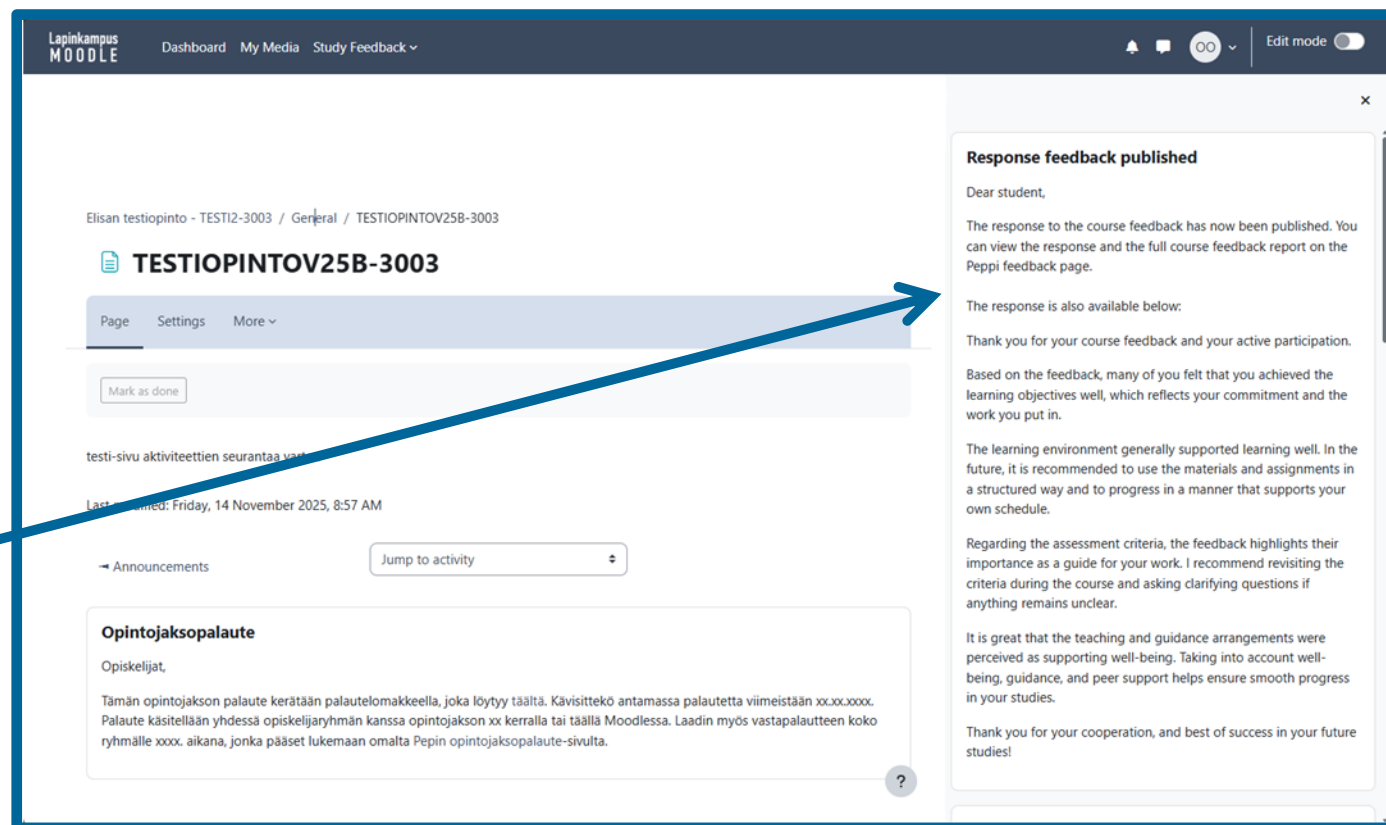
<https://opiskelija-lay.peppi4.lapit.csc.fi/grc> Browse repositories...

☐ Open in new window

Update link

Paste the link into Moodle using Ctrl + V or the Paste function.

In the student view, there is a text box on the right-hand side of the page labeled **"Give course feedback"**. It functions as a link and directs to the Peppi survey.



Lapinkampus MOODLE Dashboard My Media Study Feedback

Elisan testiopinto - TESTI2-3003 / General / TESTIOPINTOV25B-3003

TESTIOPINTOV25B-3003

Page Settings More

Mark as done

testi-sivu aktiviteettien seuranta...

Last updated: Friday, 14 November 2025, 8:57 AM

Announcements Jump to activity

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Opiskelijat,

Tämän opintojakson palaute kerätään palautelomakkeella, joka löytyy täältä. Kävisitteko antamassa palautetta viimeistään xx.xx.xxxx. Palaute käsitellään yhdessä opiskelijaryhmän kanssa opintojakson xx kerralla tai täällä Moodlessa. Laadin myös vastapalautteen koko ryhmälle xxxx. aikana, jonka pääset lukemaan omalta Pepin opintojaksopalaute-sivulta.

Response feedback published

Dear student,

The response to the course feedback has now been published. You can view the response and the full course feedback report on the Peppi feedback page.

The response is also available below:

Thank you for your course feedback and your active participation.

Based on the feedback, many of you felt that you achieved the learning objectives well, which reflects your commitment and the work you put in.

The learning environment generally supported learning well. In the future, it is recommended to use the materials and assignments in a structured way and to progress in a manner that supports your own schedule.

Regarding the assessment criteria, the feedback highlights their importance as a guide for your work. I recommend revisiting the criteria during the course and asking clarifying questions if anything remains unclear.

It is great that the teaching and guidance arrangements were perceived as supporting well-being. Taking into account well-being, guidance, and peer support helps ensure smooth progress in your studies.

Thank you for your cooperation, and best of success in your future studies!

Survey results and Response to feedback



LOPPUPALAUTE — LOPPUPALAUTE
VASTAUKSIA 2 / 4



JATKUVA PALAUTE — JATKUVA PALAUTE
VASTAUKSIA 2 / 4

07.04.2026 – 21.04.2026

Julkaise vastaus palautteeseen 12.05.2026 mennessä

15.10.2025 – 14.04.2026

Sulkeutunut 14.04.2026





[My feedback on studies](#) / [Yhteiskäytöisyyden testaus](#) / Survey report

LT10001-3002 - Opintojen testi 1 - Survey report

AJALLA: 07.04.2026 - 21.04.2026

OPETTAJAT: OLGA OPETTAJA-LAY-TESTI

RESPONDENTS

2 / 4

50%



kyselyn tulokset on jo julkaistu



Response to feedback

RESPONSE TO FEEDBACK AVAILABLE UNTIL 12.05.2026

PUBLISH

SAVE AS A DRAFT

CANCEL

Survey report

FINAL FEEDBACK

DOWNLOAD REPORT

In my opinion, I reached the learning objectives of the course.

Arvo	Lukumäärä	%
1 = Täysin eri mieltä	1	50.0
2 = Eri mieltä	0	0.0

kumäärä

5

4

3



Response to feedback

You can access this by clicking on the feedback report and giving response to feedback.

In this field, you write a response to feedback.

Here you can see a report of the survey responses.

Survey results and Response to feedback

Example of the structure of the response to feedback

1. **Verbalizing the importance of feedback:** emphasize the important role of feedback in supporting one's own learning and developing teaching
2. **Highlighting students' perceived strengths:** link successes to learning outcomes and identify students' own work and contribution
3. **Addressing development targets constructively:** describe the challenges that have arisen in the feedback
4. **Tools for students for their own learning:** encourage them to return to the assessment criteria, encourage them to ask questions, make use of guidance and the learning environment, support the development of study skills and time management
5. **Encouraging ending:** strengthen students' sense of capability, focus on future studies

The **feedback report and counter-feedback** are visible to all registered students, even if they did not respond to the survey themselves.

**Response to feedback**
RESPONSE TO FEEDBACK AVAILABLE UNTIL 12.05.2026

PUBLISH **SAVE AS A DRAFT** **CANCEL**

Thank you for your course feedback and for your active participation.

Based on the feedback, many of you felt that you achieved the learning objectives well, which reflects your commitment and the work you have put in.

The learning environment generally supported learning well. In the future, it is worth using the materials and assignments in a systematic way and progressing in a manner that supports your own schedule.

Regarding the assessment criteria, the feedback highlights their importance in guiding your own work. I recommend returning to the criteria during the course and asking clarifying questions if anything remains unclear.

It is great that the teaching and guidance arrangements were experienced as supportive of well-being. Paying attention to well-being, guidance, and peer support helps ensure smooth progress in your studies.

Thank you for the collaboration, and best of success in your future studies!



Hanna Marttiini - *Content Production*
Susanna Korpi - *Visualisation*
University of Lapland

